



COMPLETE SPELLING 6

Homophones

❖ **FOCUS** Say each word and read each phrase. Notice which spelling is used in each meaning phrase.

oversees	oversees the entire project
overseas	lives overseas in France
wring	will wring out the dripping towel
ring	wearing a large, sparkling ring
patients	sick patients in the hospital
patience	needs patience with his naughty brother
cereal	cereal that is crunchy crisp
serial	three-part serial drama on TV
coarse	coarse sand and gravel
course	a ship off course in rocky waters
chilli	green chilli in the curry
chilly	a chilly November wind
their	their flat on the top floor
there	will plant a tree right there
they're	if they're coming on the train
scent	the scent of flowers in the breeze
sent	sent a letter to me
cent	the one cent coin is out of circulation
counsel	the counsel of a wise adviser
council	student council meeting

❖ **DISCOVER** Homophones such as **scent**, **sent**, and **cent** are words that sound alike but have different spellings and different meanings. They cannot be substituted for one another. To use homophones correctly, **know** what they mean and in which situations to use them.

❖ **WRITE** First write the homophone groups that are most confusing for you. Then write the rest of the homophones.

Write a paragraph using some list words.

Here's a hint

Students often get *there* and *their* mixed up. Remember *here* is in *there*, and think of this: I looked for it here, but it was over there.

Extra Words

martial	marshall
bizarre	bazaar
discreet	discrete

HOMOPHONE SENTENCES

Write the homophone pairs that complete each sentence.

1. The _____ sitting in the doctor's waiting room needs lots of _____.
2. The student _____ voted to create a committee of volunteers who could _____ new students.
3. The general _____ the troops that are stationed _____.
4. When she is nervous, Mona will either _____ her hands or twist and twirl the _____ on her finger.

WORD CHOICE

Write the correct list word for each sentence.

5. The bike-racing (course, coarse) is paved with asphalt.

6. A horse's mane is (course, coarse) and long. _____
7. Isabelle's favourite breakfast food is (serial, cereal). _____
8. Tonight Jesse plans to watch a (serial, cereal) drama on TV.

9. Mum would like (their, they're) phone numbers. _____
10. Are you sure (their, they're) going to be back for lunch?

11. Are the books over (their, there) yours or hers? _____
12. Marissa held the roses to breathe in their (sent, scent).

13. Harold (sent, scent) us a postcard while he was on holidays.

14. Vinh said his old hat wasn't worth a (cent, sent), but he wouldn't sell it for a million dollars. _____



Using the memory tricks strategy

Use memory tricks to help you use homophones correctly. Create homophone sentences for each pair below.

1. serial—cereal _____

2. course—coarse _____



Making Inferences

Use homophones to fit the clues below.

1. This is what you did when you mailed a letter. _____
2. This tells your nose what's for dinner. _____
3. This word usually makes you think of *where*. _____
4. This word combines a pronoun and a verb. _____
5. This tells about belonging to someone. _____

Triple Homophones

Complete the paragraph below with three list words that sound alike.

Over **6.** ____ are the Puli puppies I told you about, the ones whose hair grows into a mop of coiled ropes. Originally, these intelligent dogs came from Hungary, and **7.** ____ great watchdogs for **8.** ____ owners.

Making Connections Write a list word that fits the clues below.

9. This food is peppery hot.

10. A manager does this.

11. Doctors take care of these.

12. Get water out of cloth this way.

13. This is where Africa is.

14. Bloodhounds sniff for this.

15. This describes one type of sandpaper. _____

